PCCOE/ AS&H/ 2024-2025/596

| | Pimpri Chinchwad Education Trust's **Pimpri Chinchwad College of Engineering** Nigdi, Pune – 411 044 | |
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## Minutes of Meeting: 11th Board of Studies on 28th May 2025

### Department: Applied Sciences and Humanities (AS &H) Academic Year: 2024-25

**Semester: II**                                                    **Date:29th May 2025**

The 11th meeting of the Board of Studies of the Department of AS & H (PCCoE) was held on Wednesday 29/05/2025 at 11:00 am through offline as well as online mode.

**The following External and Internal BoS members were present for meeting in offline mode:**

| Sr. No. | Name | Designation |
|---|---|---|
| 1. | Dr. Leena Sharma | Chairman |
| 2. | Dr. Madhuri Purandare | SPPU VC Nominee |
| 3. | Mr. Kabeer Sukhani | Alumina Representative |
| 4. | Dr. Mugdha Gadgil | Course Expert |
| 5. | Mr. Swapnil Joshi | Course Expert |
| 6. | Pandit Ajay Joglekar | Course Expert |
| 7. | Dr. Sanjivani Sonar | Member |
| 8. | Dr Madhavi Vaidya | Member |
| 9. | Dr Anjali Oak | Member |
| 10. | Dr. Sonali Kale | Member |
| 11. | Dr. Mahadev Kadam | Member |
| 12. | Dr. Sandip Patil | Member |
| 13. | Dr. Shaziya Shaikh | Member |
| 14. | Mrs. Minakshi Panchal | Member |
| 15. | Mrs. Geetanjali Zambre | Member |
| 16. | Mrs. Pooja Potdar | Member |
| 17. | Mrs. Priyadarshini Ranbhise | Member |
| 18. | Mrs. Manjusha Devkule | Member |

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**The following External BoS members were present for meeting in online mode:**

| Sr. No. | Name | Designation |
|---|---|---|
| 1. | Dr. Madhuri Gokhale | Course Expert |
| 2. | Dr. Mandar Sahasrabudhe | Industry Representative |
| 3. | Dr. Amruta Kulkarni | Course Expert |
| 4. | Dr. Mahesh Kore | Course Expert |
| 5. | Dr. Hari Damle | Course Expert |
| 6. | Dr. Anagha Joshi | Course Expert |
| 7. | Shri Sudhakar Chavan | Course Expert |

Leave of absence was granted to following Members:

| Sr. No. | Name | Designation |
|---|---|---|
| 1. | Dr. Boopathy Gyanprakasm, | Member |
| 2. | Dr. Suvarna Datar | Course Expert |

## Agenda for the 11<sup>th</sup> BOS Meeting was as follows:

**11.1:** Confirmation of the minutes of the 10<sup>th</sup> BOS meeting held on 29<sup>th</sup> November 2024.
**11.2:** Module formation
**11.3:** Policy for Advance Learners
**11.4:** Self Learning Plan
**11.5:** Red Channel & Green Channel Exam Process for Consent
**11.6:** Question Paper Level: Discussion
**11.7:** Minors Changes in the Course
**11.8:** AI Implementation in current courses: Discussion
**11.9:** Co-Teaching: Discussion
**11.10:** New additional courses to be introduced under Multidisciplinary Minors
- Sanskrit
- Upyojit Marathi
- Indian Classical Music
- Public Administration System

**11.11:** Any other points with the permission of the Chairperson.
The proceedings of the meeting were as follows;


**Welcome of all BoS members:**

Dr. Sonali Kale, BOS Coordinator welcomed all the members for the 11th BOS Meeting of the AS & H department.

**Briefing of PCET's Trust & Vision, Mission & Quality of PCCoE:**

Dr. Leena Sharma Chairperson BOS AS & H department began the proceedings of the meeting by initial brief introduction of the Trustees of the PCET's Trust.

The Vision, Mission and Quality Policy of PCCoE was been presented with the aim of achieving the NIRF ranking.

She also briefed the members on the remarkable achievements of the institute & the department as well.

**The remarkable achievements of PCCoE:**

The BOS members were also briefed about the remarkable achievements of PCCoE in the year 2024 - 2025.

**The remarkable achievements of ASH :**

**A.** Spectrum – 2025: This Techfest was initiated in 2008 and has successively been conducted for the 17th consecutive year. It is a technical event EXCLUSIVELY for first year engineering students by first year engineering students of PCCOE, on 8th March 2025, with more than 1600 + participants highlighting 10 events

**B.** Won the Overall Champion Trophy at the Swartarang 2025 collegiate competition.

**C.** A Mini Conference was organized on 22nd March 2025," titled "Academic Symposium on Project Management & Business Strategies" with the theme: Bridging the Gap: Integrating Business and Engineering for Innovation and Success.

**All the BOS members highly appreciated & congratulated the entire PCCoE team for these remarkable achievements of the Institute as well as the department.**

Following this the Agenda of the BOS was initiated.

**Discussions held in the said meeting as per Agenda:**

**11.1:** Confirmation of the minutes of the 10th BOS meeting held on 29th November 2024.

The BOS members unanimously confirmed the following minutes of the previous meeting

10.1: Confirmation of the minutes of the previous meeting held on

10.2 Equivalence for courses (with different resolutions)-Postfacto

10.3 Approval for Open Elective courses (Floated by Mathematics)-Postfacto

10.4 Revision of CO statements for Engineering Physics-Postfacto

10.5 New additional courses to be introduced under Multidisciplinary Minors

    a. Management

    b. Indian Knowledge system

10.6 Discuss the suggestions received in the External Academic Audit for various courses.

10.7 Any other points with the permission of the Chairperson.

**The BOS Members unanimously confirmed the 11.1 agenda point.**

**11.2:    Module Formation**

Dr. Leena Sharma Chairman BOS, explained the Philosophy regarding the Module Formation.

The Module formation has been initiated with respect to the CO -PO Attainment for various courses offered by ASH BOS. The Module Formation is done as per KSA criteria of the CO -PO attainment mechanism. The mapping of the courses is mapped as per the curriculum and KSA perspective, this will help and guide for specifically POs attainment.

The ASH BOS offers 54 courses in total which are divided in 6 modules under the Knowledge, Skill & Attitude perspective. For each Module a Module Coordinator is assigned.

The Module Formation details are as below:

| Sr. No. | KSA | Module Name | Module Coordinator |
|---|---|---|---|
| Module-1 | Knowledge | Applied Sciences <br> 1. Engineering Physics <br> 2. Engineering Chemistry <br> 3. Advanced Materials and Characterizations (Open Elective) | Dr. Priya Joshi Dr. M. B. Kadam |
| Module-2 | Knowledge | Engineering Mathematics <br> 1. Linear Algebra and Univariate Calculus (LAUC) <br> 2. Multivariate Calculus (MC) <br> 3. Applied Mathematics (Mech & CIVIL) <br> 4. Computational Techniques (COMP/COMP-R/IT, AIML, E&TC) | Dr. Sujata Bhamare, Dr. Saziya Shaikh |

| Module-3 | Knowledge | Management Studies<br>1. Constitution of India (COI)<br>2. Business Studies for Engineers<br>3. Project Management<br>4. Design Thinking & Innovation<br>5. Business Finance for Engineers<br>6. Indian Knowledge System (IKS) | Mrs. Priyadarshini Ranbhise |
|---|---|---|---|
| Module-4 | Skill | Experimental Science<br>1. Engineering Physics Lab<br>2. Engineering Chemistry Lab<br>3. LAUC Lab<br>4. MC Lab | Dr. M.B. Kadam |
| Module-5 | Skill | Communication Studies<br>1. English<br>2. Japanese<br>3. German<br>4. Business Story Telling<br>5. MDM (English Literature)<br>6. MDM (Japanese)<br>7. MDM (German)<br>8. Professional Development Training | Dr. Sandeep Patil |
| Module-6 | Attitude | Holistic studies<br>1. Life Skill-1<br>2. Life Skill-2<br>3. UHV<br>4. MDM UHV | Mrs. Manjusha Devkule |

**Dr. Madhuri Purandare, VC- Nominee,** appreciated this Module Formation concept which is also followed and implemented at MKSSS Cummins College of Engineering, Pune as well. She also emphasized that the aspects of POs achievement are very important from Knowledge, Skill & Attitude parameters.

**The BOS Members unanimously confirmed the 11.2 agenda point.**

**11.3: Policy for Advance Learners:**

Dr. Leena Sharma highlighted the Institute level policy which is at place for the Weak Learners, along with the domains, indicators and remedial measure which are already been implemented.

**Further with the same context, the Advanced Learners Policy was discussed.**

The Domain & Criteria for Advanced Learners was explained by Dr. Leena Sharma. It included the following points:

a.  5 students per class will be identified.

b.  One senior faculty will be assigned to these students as mentor.

c.  The students will be motivated in various ways

- Enroll in advanced courses via NPTEL, Coursera, or Udemy
- Assign dedicated faculty mentors for academic, research, and career guidance
- Encourage research through project-based learning
- Facilitate internships during summer breaks
- Offer leadership roles in clubs, workshops, and technical events

d. The supportive measures for the Advance learners suggested by the department are:

- Flexible attendance for research & project work.

- Promote interdisciplinary learning and allow pursuit of passion projects

Dr. Sharma also highlighted the formation of FEISA – The club for the first-year students has an initial step for Advanced learners.

Mr. Kabeer Sukhani asked whether the advanced learners need to fulfill all the indicators proposed by the department.

Dr. Leena Sharma replied to the query, that all the indicators need to be fulfilled to be identified as an advanced learner. Further in this context she also highlighted that how students are recruited, engaged and contributing in the various institute clubs.

Mr. Swapnil Joshi appreciated the departments approach of involvement of parents in this entire process.

**The BOS Members unanimously confirmed the 11.3 agenda point.**

### 11.4:    Self Learning Plan:

Dr. Leena Sharma, Chairman BOS briefed the BoS members regarding the New NEP 2020 policy for Self Learning.

As per the NBA requirement 15 hours per course is proposed for Self learning in the structure under the head of **Others.** In this perspective the following points were proposed for discussion and approval of the BOS members:

a. At the institute level it is decided that Self learning is not mandatory for all the courses, it can be based on the scope of the course.

b. For the 1st year & the 2nd year for the courses offered by BOS of ASH, 5 courses have been initiated for Self-Learning. These courses are:

- Multivariant Calculus
- LUAC
- English
- Engineering Physics
- Engineering Chemistry

**b.** A faculty mentor will be assigned for the courses and each division. Tasks will be assigned by the faculty mentor and will also ensure that the tasks are completed by the students.

**c.** The self-learning tasks will be assessed by the mentors but marks will not be mapped to the final scores or grades of the students.

The BOS members added their inputs to the above policy to strengthen it outcomes of the same.

Dr. Madhuri Purandare, suggested to add Flip Class room as one of the tool for Self-Learning. She also proposed to have Activity based.

She further added that, as it is indirectly related to outcomes hence assessment is needed for the self-learning tasks and should be included in grades.

Dr. Mugdha Gadgil also highlighted the point that, if there is no assessment the students will not take this activity very serious and the purpose of incorporating it in the structure will not be served. She agreed to the point proposed by Dr. Sandeep Patil, that there are few students who want to do something outstanding in certain courses.

Dr. Gadgil proposed to check the feasibility at what level will the self learning be added to the structure and can be made mandatory to complete it in the same academic year as a non-credit course as similar to Course Work completion for thesis submission of Ph. D thesis.

Dr.Leena Sharma, Chairman BOS assured the members that the suggestions given by them will be proposed to the Academic Council for consideration , along with suggestions received by the other BOS with respect to the same agenda.

**The BOS Members unanimously agreed on this and confirmed the 11.4 agenda point.**

**11.5:    Red Channel & Green Channel Exam Process for Consent:**

Dr. Leena Sharma, Chairman BOS briefed the BOS members about the new policy proposed in the exam process by Honorable Director Sir. The Concept is coined as, Red Channel & Green Channel Exam Process.

The guidelines for the policy are:

a.  Through Green Channel the student can directly appear for the Summative Assessment directly through the Conventional way.

b.  Through Red Channel the student can appear for the Summative Assessment by referring the study material prescribed by the Course Chairman. The student can carry the reference material along with them.

c.  This policy is framed to tackle those cases of students who are able to pass all the courses but get stuck in any one particular course multiple times.

d.  The policy has the following criteria:

   i.   **The question paper will be same for all the students.**

   ii.  **For the student who selects the Red Channel, the marks will be reduced as per institute policy.**

**The BOS members suggested certain points regarding this agenda.**

   a.  **Dr. Mugdha Gadgil to fix on the number of attempts to be defined for students to choose the Red Channel.**

   b.  **Dr. Madhuri Purandare** suggested that this should be only for students who are having critical courses (Last chance before YD).

c. Mr. Kabeer Sukhani suggested to design the referral material as a soft copy and provide it through the computers at the time of examination to prevent of use of any unprescribed material or malpractice in the examination.

d. It was suggested to implement the policy for all the courses instead of few courses chosen by institute.

e. This privilege must be given to the student once in 4 years or decided number of courses to in the entire course tenure. This privilege should not be for multiple times and for multiple courses.

Dr. Leena Sharma, Chairman BOS assured the members that the suggestions given by them will be proposed to the Academic Council for consideration, along with suggestions received by the other BOS with respect to the same agenda.

**The BOS Members unanimously agreed on this and confirmed the 11.5 agenda point.**

### 11.6: Question Paper Level: Discussion for Review:

Dr. Leena Sharma, briefed about the Question Paper Setting Level as per the institute policy of 40%: 40%: 20%.

The comparative analysis of the F.Y.B. Tech results with intake quality analysis was discussed on the criteria of average of HSC + MH CET marks vs. F.Y.B.Tech marks.

It was observed that, the number of students above 80% and less than 40% are decreased in F Y results but number of students increased in 40% to 80% in the F Y result compare to HSC + MH CET marks. In addition to that average result of HSC + MH CET marks 77.54% but average F Y result is 71.81%.

So, it was proposed to the BOS should we increase the level of question papers?

**The BOS members suggested certain points regarding this agenda.**

- Dr. Madhuri Purandare suggested that the percentage of weightage as per difficult, moderate and easy level should be based on the courses.

- Dr. Mugdha Gadgil suggested that the level should be as per course outcomes along with the Bloom's taxonomy.
- All the BOS members proposed to continue with the same policy of Question paper level with an consideration to the suggestions.

**The BOS Members unanimously confirmed the 11.6 agenda point.**

**The following agenda points were discussed with concerned course teams.**

11.7: Minors Changes in the Course

11.8: AI Implementation in current courses: Discussion

11.9: Co-Teaching: Discussion

The detail syllabus presentation was given concerned course coordinators and course team. All course team members were present for the meeting.

All course teams received valuable suggestions in framing syllabus and are helpful for ultimate growth of department curriculum as well.

**Course wise discussion in the meeting:**

1. **Mathematics Courses :**
   1. For Open elective courses Puradare mam mentioned that instead of "suggested for Mechanical students" directly give the name with branch.
   2. Discussion was carried out about AI implementation that can be used as per the need. Discussion continued further on co- teaching hours, and the conclusion was, it can be included for the courses applicable with practical knowledge such as SDAUR, NNFLC.
   3. Course Outcome is reframed by BoS meber and approved fro LAUC and MC (Th and Pr both)
   4. Minor Course content changes is approved for LAUC and MC (Pr)

2. **Engineering Chemistry: Theory and Laboratory:**
   1. Minor changes made in the Engineering Chemistry laboratory [BSH21BS06/BSH22BS06] syllabus.

The above changes also got approval from course expert, Dr. Boopathy Gnanaprakasam, Associate Professor of Chemistry, IISER, Pune.

3. **Engineering Physics: Theory and Laboratory:**

**Course Name: Open Elective for S. Y. B. Tech: Advanced materials & characterizations (AMC)**

Google Meet Link: [https://meet.google.com/paf-ddcc-dyh]

- BoS members welcomed the revisions proposed to the Engineering Physics syllabus. The inclusion of Quantum Computing in syllabus was highly appreciated as it aligns with current technological trends and acts as a prerequisite for more advanced courses in engineering. The members agreed that this addition enhances the relevance and importance of Engineering Physics as a mainstream course across engineering disciplines.
- Dr. Mahadev Kadam, Course Coordinator, presented proposed syllabus and minor changes required in syllabus.
- Both syllabi are approved by all members.

## 4. The HSMC (Humanities, Social Sciences and Management Courses)

- **Business Storytelling (BSH21AE04/BSH22AE04):** A minor update in the activity component was approved—*Marketing Campaign Story* was replaced with *Analysis of AI-generated Stories* to integrate current digital communication practices.
- **Life Skill I (BSH21CC01):** The course outcome was slightly modified to emphasize relationships with both self and others. Content restructuring included shifting topics like *Embracing Diversity*, *Managing Time*, and *Goal Setting* to the second semester for better continuity. Additions such as *Attachment Styles* and *Professional Etiquette* were made to address socio-emotional awareness. Redundant or overlapping topics were removed to streamline delivery.
- **Life Skill II (BSH22CC02):** The course outcome was repositioned as outcome no. 2. Units were reorganized for a logical flow across semesters. New topics were added, including *Growth Mindset vs. Fixed Mindset*, *Overcoming Fear of Failure*, *Learning Agility*, and *Reflected Best Self Exercise*. *SWOT Analysis* and *Managing Time*, previously part of the first semester, were moved here for better thematic fit. Emphasis on *Personal Growth* and *Procrastination Management* was introduced.
- **English (BSH21AE01/BSH22AE01):** A minor revision was made to include the responsible use of AI in vocabulary and report-writing tasks. One outdated topic—*Features of Technical Writing*—was replaced with AI application in writing.
- **German (BSH21AE02/ BSH22AE02)** During the meeting, the descriptions under Unit III and Lab Activity No. 15 were reviewed and updated. For Unit III – Speaking Skills, the previous description, "Writing short easy German dialogues and presenting them with expressions," was revised to "Carry out short easy German dialogues with expressions" to better reflect the intended learning outcome. Similarly, Lab Activity No. 15, initially described as "Presentation: Basic information of India and German speaking countries in German," was updated to "Presentation: Basic geographical information of India and German speaking countries in German" to provide a clearer focus on the content. Both changes were accepted and marked as

completed. Modification in the description of two statements of the syllabus was suggested. The changes are done accordingly.

- **MDM – Japanese:** A proposal to refine Course Outcome (CO) for Semester [III] was approved. The change involves a minor revision in the phrasing of the CO to better reflect the communicative competency students are expected to achieve. It was agreed that the revised CO would ensure better alignment with Bloom's taxonomy and measurable outcomes. • No major structural changes were proposed for the syllabus. Minor suggestions for activity- based learning enhancements were noted for future consideration.

- **Constitution of India (Course Code: BSH24VE02):** The Board of Studies (BOS) members reviewed and approved the following revisions for the course *Constitution of India (BSH24VE02)*. The evaluation scheme has been modified from the earlier 20+30 marks format to a revised structure of 25 marks for FAI and 25 marks for FAII. Additionally, the Course Outcomes (COs) have been updated with Bloom's Taxonomy levels for clarity: CO1 – Comprehend fundamentals of the Indian Constitution (BL 2), CO2 – Review the structure and functioning of constitutional institutions (BL 2), CO3 – Evaluate constitutional amendments (BL 3), and CO4 – Analyse contemporary issues and challenges (BL 4).

- **Universal Human Values (BSH23VE01)** : During the meeting, proposed changes to the course *Universal Human Values* (Course Code: BSH23VE01) were reviewed and approved by the Board of Studies (BOS) members. The evaluation scheme was revised from 20+30 marks to a balanced 25+25 marks, with FAI and FAII carrying 25 marks each. In the theory structure, Unit 1 (Introduction to Value Education) was increased from 6 to 7 lectures, Unit 3 (Harmony in the Family and in Society) was reduced from 8 to 7 lectures, while Unit 2 (Harmony in the Human Being) and Unit 4 (Harmony in Nature/Existence) remained unchanged at 8 lectures each.

- **For the Indian Knowledge System course (BSH22H05)** , the curriculum has been updated as follows. Firstly , in the proposed curriculum, one Course Outcome i.e. "Use traditional ecological knowledge to promote sustainable practices" has been added to the list. Secondly , there were two units in the earlier curriculum, now the contents have been systematically organized and extended in four units. Thirdly , the Unit 1 of the proposed curriculum , it was suggested by the BOS to rename the topic "Guru Manuscripts" as "Guru-Shishya Parampara".

- **MDM – UHV:** • Universal Human Values (BSH23VE01): BOS approved the evaluation scheme change from 20+30 to 25+25 marks (FAI & FAII). In the theory structure, Unit 1 increased from 6 to 7 lectures; Unit 3 reduced from 8 to 7 lectures; Units 2 and 4 remained at 8 lectures.

• **Indian Knowledge System (BSH22H05):** A new CO on ecological knowledge and sustainability was added. The curriculum was expanded from 2 to 4 units. "Guru Manuscripts" was renamed "Guru-Shishya Parampara." No change in teaching/evaluation scheme; E-resources were added.

• Human Psychology: Realising Human Potential (BSH23MD19): Unit 1 increased from 6 to 7 lectures; Unit 3 reduced from 8 to 7 lectures; Units 2 and 4 unchanged at 8 lectures.

- Human Values in Madhyasth Darshan (BSH24MD20): CO3 and CO4 were revised for better alignment with Bloom's levels (BL3, BL4). Unit 1 increased from 6 to 7 lectures; Unit 4 reduced from 8 to 7 lectures; Units 2 and 3 unchanged.
- Vision for Humane Society (BSH25MD21): COs revised from 4 to 6 with improved clarity. Unit I split into two: new Unit I (7 lectures) and new Unit II (8 lectures). Units III, IV, V, and VI reduced to 8, 7, 7, and 8 lectures respectively.
- Human Economics (BSH26MD23): Unit 1 increased from 7 to 8 lectures. Units 2 and 3 retained at 7 lectures. Unit 4 reduced from 9 to 8 lectures. All changes were unanimously approved by BOS.
- **EEM Courses (Semester III & IV):** Lecture distribution revised—Unit 1: 7 lectures, Unit 2: 8 lectures, Unit 3: 7 lectures, Unit 4: 8 lectures.
- EEM I & II: Lecture distribution across Units 1–4 revised to 7, 8, 7, 8 lectures.
- **Business Studies for Engineers (BSH23EM01, III):** Textbooks updated (Biswas et al.; Samwel; Rao); AI tools added: Agentic AI, LLM, ICR/OCR.
- **Design Thinking & Innovation Management (BSH23EM02, IV):** Textbooks updated (Tiwari & Swarup; Babu et al.); AI plan includes AI-driven mind-mapping, case-study analysis, stage-specific tool use, and AI-enabled capstone.
- **Project Management (BSH23EM03, IV):** CO3 revised to emphasize analytical and decision-making skills; PERT/CPM added to Unit 3; AI tools for project managers introduced.
- **Fostering Entrepreneurship and Start ups (BSH23EM04) :** No any changes
- **Business Finance for Engineers (BSH23EM05, IV):** SEBI (nature, role, significance) added to Unit 3; textbook updated (Chandra); AI tool: Excel with Copilot.
- Co- teaching activities: Co –Teaching activities for all the EEM courses offered under AS & H BOS were proposed and approved.
- Self Study activities: Self Study activities for all the course and MDMs offered under HSMC were proposed and approved. BOS members suggested ensuring proper utilization of self study hours.
- **Professional Development Training (BSH24AE05):** Minor Changes are proposed which include ;
- Number of Lecture Hours for Unit 1 are proposed to 18 Hours from 24 Hours
- Number of Lecture Hours for Unit 4 are proposed to 12 Hours from 18 Hours
- Some topics are added to Unit 4 : SMART Goal Setting & Career Road-map, Resume Writing & Linked-in Profile Building, Mock Interviews

**The BOS Members unanimously confirmed the agenda points 11.7, 11.8 & 11.9 along with all the sub agenda points proposed & discussed by the respective course coordinators.**

**11.10:   Agenda of meeting**

New additional MDM courses to be introduced from 25-26
- Sanskrit
- Upyojit Marathi
- Indian Classical Music
- Public administration System

After central meeting of Department of ASH, Dr Sanjivani Sonar gave presentation of Department of Multidisciplinary Studies. She gave the idea about the Multidisciplinary Minor programs already floated in 24-25 and the response of the students for these courses.

| MDM Course | Name of Internal Member | Name of External Member |
|---|---|---|
| Public administration System | Dr Ajay Gaikwad | Mr Raju Nadkar<br>Deputy Collector, Mumbai (MH) India |

Because of some unavoidable reason Mr Raju Nadkar couldn't attend the meeting, in near future will take his suggestions, inputs for this MDM course.

- **MDM-Sanskrit**

Dr Anjali Oak presented the syllabus of Sanskrit to Dr Anagha Joshi. The syllabus of Semester III to Semester VII is discussed at a stretch.

  a. No any change has been suggested in course objective, course outcomes and contents of all semesters.
  b. She has suggested reference books to enrich the list of reference books in syllabus.
  c. The project statements which student has to work discussed at a length.
  d. This syllabus was already discussed in previous meetings with Dr Anagha Joshi ,Dr Pradnya Kulkarni and Dr Anajli Oak has incorporated the modifications suggested by both.

The meeting conducted through online mode.

**Link for online meeting is-https://meet.google.com/ejk-qjve-msn**

- **MDM-Upyojit Marathi**
  a. The syllabus is drafted by Dr Madhavi Vaidya. The syllabus is reviewed and appreciated Dr Achyut Godbole, the renowned writer. In the BoS meeting the syllabus is presented to Mr Swapnil Joshi by Dr Madahvi Vaidya. The uniqueness of identified contents is appreciated by him.
  b. The contents, course objectives and course outcomes of semester III-semester VII are discussed at a length.
  c. The project statements are suggested by him and these are incorporated in syllabus in meeting itself.

- **MDM-Indian Classical Music.**
  a. The syllabus is drafted by Dr Laxman Avdhani. The syllabus is of Gandharva Mahavidylaya,s music Examination syllabus. The syllabus is presented to Mr Ajay Joglekar by Dr Laxman Avadhani and Dr Manasji Nakulwar. This course will cater the students who are passionate

about Indian music and the students who wants to continue their hobby as singing and melody instrument playing.
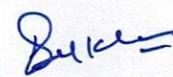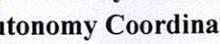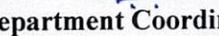
b. Mr Ajay Joglekar has suggested one topic which should include the music creation by using instruments. It can be added in semester VII.

c. He has suggested that the syllabus also should address the students who wants to play instruments other than melody instruments, which is not possible for us in this year but in future it may be added.

d. Teaching scheme and assessment scheme is discussed, he appreciated that the pen paper test is eliminated for this course and only practical has been added.

e. He has suggested some replacements for some ragas which are incorporated during meeting itself.

All the course meetings with fruitful discussion and they have appreciated that Institute has taken good initiative to float these types of MDMs.

**The BOS Members unanimously confirmed the agenda points 11.10 along with all the sub agenda points proposed & discussed by the respective course coordinators.**

The Board of Studies unanimously approved all proposed revisions, recognizing their alignment with academic and societal needs. Members commended the efforts taken to enhance clarity, coherence, and relevance in the curriculum.

**The meeting ended with Vote of Thanks given by Dr. Sandip Patil, HSMC Coordinator.**

+Dr. Sonali Kale — Ranbhise Priya f   Dr. Priya Joshi     Dr. Leena Sharma
Mrs. Priya Ranbhise- Ranbhise Priya Autonomy Coordinator    BoS Chairman, and HoD, AS & H
BoS AS & H-Department Coordinator